

KS3 German Curriculum overview

Year 7 - Themes	Communication skills	Language
<p>1) Introducing yourself: Name, age, where you live, Interviews on the above</p> <p><u>Cultural capital</u>: Maps of German-speaking countries</p>	<p>Classroom language, agreeing and disagreeing, discussing what is true or not true</p>	<p>Present-tense: Language-patterns: 1st person/2nd person</p>
<p>2) Food and Drink: Typical German foods, how to order items, understanding/saying numbers and prices, expressing opinions about food</p> <p><u>Cultural capital</u>: Typical snacks in Germany</p>	<p>Expressing likes, dislikes and preferences Retrieval: agreeing and disagreeing with others</p>	<p>Concept of gender and gender-patterns</p>
<p>3) Hobbies and interests: How to talk about what you enjoy/do not enjoy doing. How to refer to your favourite hobby, singer, etc. Introducing days of the week and suggesting activities. How to refer to recent events (How to say 'I went', 'I ate', 'I drank')</p> <p><u>Cultural capital</u>: Popular hobbies in German-speaking countries</p>	<p>Retrieval: Likes and dislikes/agreeing and disagreeing. Preferences and saying what is better. How to ask someone's opinion, giving reasons. How to suggest something, saying what you would rather do</p>	<p>Modal verb + infinitive How to express I like/do not like/do you like? Retrieve and embed present tense: Identifying irregular verbs in the present tense (2nd person) Subordinate clauses including word-order, specifically following 'weil' (because)</p>
<p>4) Talking about others: Family members, ethnicity – how to refer to ethnic background. Talking about brothers, sisters, pets. Describing others: hair and eye colour, character words, expressing how well you get on with someone. Expressing birthdays</p>	<p>Saying what you have/ have not got Retrieval: saying what you would like, what you would rather have/prefer to have. Saying whether you think something is true or not, agreeing/disagreeing</p>	<p>Retrieval: present tense, introducing 3rd person, irregular verbs Retrieval: gender patterns in the context of saying whether you have a brother/sister/pet</p>

<p><u>Cultural capital</u>: Multi-cultural aspects of German-speaking countries</p>		<p>Identifying patterns in relation to adjective-endings The verbs 'sein' (to be) and 'haben'(to have) Retrieval: subordinate clauses, introducing ,obwohl' (although)</p>
<p>5) My area: Talking about where people live, local facilities, commenting on facilities, what there is in the area, what people would like, saying what you have done recently in the local area</p>	<p>Discussing what you would like to have in the area or would prefer to have in the local area Retrieval: How to express likes/dislikes/preferences, e.g. Ich würde lieber in ...wohnen) (I would rather live in ..) Ich möchte/hätte gern Ich möchte lieber haben Retrieval: Agreeing/disagreeing with others</p>	<p>Retrieval: gender patterns with Es gibt + Akkusativ (expressing what there is in the area) Identifying patterns in relation to adjective-endings Retrieval: basic examples of past-tense</p>

Year 8 - Themes	Communication skills	Language
<p>1) Holidays: How to comment on the summer holidays/How to express opinions in the past tense, ow to give reasons using 'wegen' (because of). Interviewing others about the holidays, creating a narrative about a past holiday</p> <p><u>Cultural Capital</u>: Popular types of holiday in German speaking countries</p>	<p>Expressing opinions about past events and activities Retrieval: expressing preferences – what people would rather go and do on holiday Practising, initiating and maintaining a conversation Asking for opinions – past-tense Retrieval: expressing agreement/disagreement</p>	<p>Formation of the perfect-tense to refer to the past (1st and 2nd persons) Retrieval: Verbs, 'sein' (to be) and 'haben' (to have) Introduce "wegen' + genitive case (because of Retrieval and extension: opinion phrases in the past tense/subordinate clauses – Obwohl (although), Als (when), Nachdem (after)</p>
<p>2) Weather: Different types of weather How to refer to the future (weather forecasts) Retrieval: Activities, hobbies etc./How to suggest and arrange to go out (days of the week)/ How to express time (Retrieval: numbers)</p>	<p>Retrieval: how to express likes/dislikes/ preferences How to make a prediction Retrieval: agreeing and disagreeing with others/How to express what people would rather do ... How to express conditions How to express more or less</p>	<p>Formation of the future-tense (use of 'werden' (will) including 3rd person) Retrieval: how to suggest activities Möchtest du + infin: Formation of the conditional tense to say what people would rather do: ich würde lieber ...+infin</p>

<p>How to express that something is conditional on something, e.g. It will depend on .../depend on whether</p> <p>Discussing climate change</p> <p>Developing comprehension strategies in relation to unfamiliar language in authentic reports</p> <p><u>Cultural Capital</u>: Climate change/N=naming of storms in German/authentic TV weather forecasts, regions of Germany, authentic newspaper weather reports</p>		<p>Word order: structure of ‚wenn‘ clauses (,if ,clauses)</p> <p>Expressing more or less</p> <p>Retrieval: es gibt/gab. How to contrast past the with the present: Früher gab es mehr ...Heute gibt es ...</p>
<p>3) Eating out: Retrieval (Y7) and extension: common snacks in German-speaking countries</p> <p>How to order food and drink – extending to a restaurant context/Typical main courses and desserts/Discussing opinions about food – expressing taste</p> <p>How to complain in the context of eating out</p> <p>Retrieval and extension: Producing a narrative about eating out</p> <p><u>Cultural Capital</u>: Typical dishes in German-speaking countries/Influences of other cultures on German food</p>	<p>Retrieval: expressing likes/dislikes/preferences</p> <p>Discussing taste in relation to food</p> <p>How to express dissatisfaction</p> <p>Retrieval: how to ask for something</p> <p>Retrieval: how to express preferences</p>	<p>Expressing more or less</p> <p>Retrieval: es gibt/gab: How to contrast the past the with the present: Früher gab es mehr ... Heute gibt es ...</p> <p>Retrieval: Gender patterns in relation to the definite/indefinite article</p> <p>Retrieval: how to express opinions in the past-tense</p> <p>Retrieval: how to write a narrative about a past visit to restaurant which includes subordinate clauses</p>
<p>4) Arranging hotel accommodation:</p> <p>Types of room, key facilities</p> <p>Retrieval and extension: How to complain about the facilities</p> <p>Retrieval: how to express dates</p>	<p>Retrieval: how to express preferences</p> <p>Reinforce: How to express dissatisfaction.</p> <p>Retrieval: how to agree/disagree with others</p>	<p>Retrieval: opinions, preferences, likes, dislikes</p> <p>Retrieval: ordinal numbers</p> <p>Retrieval: how to write a narrative about a stay in a hotel which includes subordinate clauses</p>

<p>Retrieval and extension: Producing a narrative about a hotel stay</p> <p><u>Cultural Capital:</u> Different styles of hotels in German-speaking countries</p>		
<p>4. In town: Retrieval (Y7): key buildings and facilities How to ask the way/how to describe location Retrieval: saying what a town has/has not got Discussing differences between local area and twin-town</p> <p><u>Cultural Capital:</u> Features of our twin-town, Gütersloh</p>	<p>How to open a conversation, how to check understanding Retrieval: agreeing/disagreeing Retrieval: How to make comparisons</p>	<p>Use of the command-form to give instructions (Polite address) Prepositions and the use of the Dative to express location. Retrieval: formation of comparative and superlative</p>

Year 9 - Themes	Communication skills	Language
<p>1. Holidays: what is your favourite or dream destination? Names of countries in German, discussing whether people have ever been to a particular country/city Giving opinions about countries and preferences in terms of future visits, talking about an ideal holiday (if people had the money etc)</p> <p><u>Cultural capital:</u> Which holiday destinations are popular in German-speaking countries and why?</p>	<p>Retrieval: How to talk about the summer holidays (Past), how to say whether you would like to visit a specific country or city, how to say which country or city you would prefer to visit and why, how to ask whether anyone has ever been to a country/city?</p> <p>How to hypothesise: Wenn ich das Geld/die Wahl hätte, würde ich nach ... fahren</p>	<p>Retrieval: Refreshing knowledge of the past-tense, how to form questions, how to respond Formation of the conditional Retrieval: ich würde lieber nach fahren (I would rather go to) Retrieval: use of wegen + genitive to express why people would like to visit a country or city, use of the subjunctive to express hypothesis Retrieval: word-order in subordinate clauses</p>

<p>2. Theme Parks: Retrieval: Asking whether people have ever visited a place (cf above) Names of different types of rides/attractions Discussing what is important/more important/most important or less important about a theme park How to make comparisons Creating a narrative about a visit to a theme park</p> <p><u>Cultural capital:</u> Video footage of several theme parks in Germany Do theme parks reflect the culture of the country? Assessed task</p>	<p>How to ask whether people have ever been to a particular theme park (link with holiday topic above) Discussing likes/dislikes/preferences with regard to theme parks Retrieval and extension: agreeing and disagreeing How to compare parks and rides, saying what is more important, most important, less important</p>	<p>Retrieval and extension: questions and responses in the perfect tense (Bist schon mal in ... gewesen?), expressing reasons for likes and dislikes using wegen + Genitiv Formation of comparative and superlative Retrieval: past-tenses, subordinate clauses using als, nachdem, obwohl How to say it would have been better if (perfect subjunctive)</p>
<p>3. Eating out and shopping: Discussing whether people have ever or recently been to a particular restaurant/eatery/shop (Link with topic above) Adverbs of time (never, sometimes, occasionally, hardly ever) Reasons for eating out in a particular restaurant/shopping in a specific store. Creating a narrative about a day out in town How to hypothesise: Wenn ich die Wahl/ das Geld hätte</p> <p><u>Cultural capital:</u> Popular ethnic restaurants and cuisines in German-speaking countries Why? Background information</p>	<p>Retrieval: Asking whether others have ever been/recently eaten out in a particular restaurant or café Extension: asking whether others have ever/recently shopped in a specific store and why Retrieval: how to compare restaurants/shops Expressing what you would do in ideal circumstances?</p>	<p>Retrieval and extension: Questioning in the perfect-tense: Hast du schon mal ...ge..? Bist du schon mal ... ge.. ?(Have you ever) Retrieval: wegen + Genitiv (because of) Retrieval and extension: formation of the conditional to express where people would prefer to shop Retrieval: comparative and superlative forms Retrieval and practice: Writing a narrative in the perfect-tense, including subordinate clauses</p>
<p>4. Shopping: Primark and Co: Discussing whether people have ever bought clothes in a particular store, key vocabulary for clothes/fashion</p>	<p>Retrieval: Asking whether others have ever shopped in Primark and Co? Giving reasons why/why not</p>	<p>Retrieval and extension: Questioning in the perfect-tense: Hast du schon mal ...ge..? Bist du schon mal ... ge.. ? (Have you ever)</p>

<p><u>Cultural capital</u>: Is fashion culture-specific?</p>	<p>Retrieval: Expressing opinions, agreement and disagreement How to ask for items in a fashion-store</p>	<p>Retrieval: gender patterns (indefinite article) when asking for items.</p>
<p>5. TV v Social Media: Different types of TV programme, discussing likes/dislikes/preferences in relation to TV programmes Favourite programmes, presenters etc. Discussing likes/dislikes in terms of social media Discussing recent viewing habits Discussing what is better, more interesting - TV or social media How to comment briefly on plot and characters Time frames Writing a review</p> <p><u>Cultural capital</u>: How different are the TV schedules in Germany, Austria? Assessed task</p>	<p>Retrieval: expressing likes, dislikes, preferences agreement, disagreement, extending ways of asking about or commenting on likes/dislikes Retrieval: asking whether others have ever watched/recently watched Introducing: Es geht um ../es handelt von ...(It is about ..) Retrieval: how to express that you wished you had not watched something - hypothesis</p>	<p>Retrieval: justifying opinions and judgements Introducing impersonal verb gefallen (to appeal to) Gefällt dir ..? /..gefällt mir (Do you enjoy?/ I enjoy) Es hat mir gut/nicht gut gefallen (I enjoyed it/I did not enjoy it) Retrieval and extension: Hast du schon mal ... gesehen (Have you ever/recently watched ...?) Retrieval and extension: Formation of the comparative and superlative Retrieval and practice: Formation of 4 tenses using new verbs based on social media eg whatsappen! Retrieval and extension: Creating a narrative, perfect-tense, subordinate clauses, perfect-tense – 3rd person. Retrieval: Use of pluperfect subjunctive to say that you wished you had not watched ...</p>
<p>6. Relationships: Retrieval: members of the family and friends how to describe them. How to describe relationships with family members and friends, common areas of disagreement, what have you argued about recently?</p> <p><u>Cultural capital</u>: What do German/Austrian teenagers argue about?</p>	<p>Retrieval: giving opinions How to describe a relationship Retrieval and extension: How to say who you get on with better/not so well How to refer to conflict/argument Retrieval: How to hypothesise</p>	<p>Verbs used to describe relationships Retrieval: how to use separable verbs Retrieval: how to form comparative and superlative Retrieval: Use of the pluperfect subjunctive to express what you wished had not happened.</p>